

MONITORING OF PERFORMANCE INDICATORS 2002/2003.

TABLE ONE BEST VALUE PERFORMANCE INDICATORS – END OF YEAR OUTCOMES

INDICATOR DESCRIPTION	PREVIOUS PERFORMANCE				TARGET	COMMENTS
	1999/2000	2000/2001	2001/2002	2002/2003	2003/2004	
BV30 Percentage of three year olds who have access to a good quality free early years education place in the voluntary private or maintained sectors	N/A	7.5%	68.3%	78%	85%	Indicator no longer required from 2003/2004. 85% represents universal provision as defined by the DfES
BV 34a Percentage of primary schools with 25% or more (and at least 30) of their places unfilled	N/A	12.9%	15.29%	15.5%	10%	DfES have introduced a sufficiency method of calculation – the target for 2003/2004 has already been achieved.
BV 34b Percentage of secondary schools with 25% or more (and at least 30) of their places unfilled	N/A	14.3%	14.29%	7.1%	0%	DfES have introduced a sufficiency method of calculation – the target for 2003/2004 has already been achieved.
BV36a Net expenditure per pupil in LEA schools on nursery and primary pupils under five	N/A	£1,400	£2,165	£3,699	N/A	Indicator no longer required
BV36b Net expenditure per pupil in LEA schools on primary pupils aged five and over	N/A	£2,751	£3,050	£3,244	N/A	Indicator no longer required
BV36c Net expenditure per pupil in LEA schools on secondary pupils under sixteen	N/A	£3,184	£3,099	£3,226	N/A	Indicator no longer required
BV37 Average GCSE points score of pupils in schools maintained by the authority completing Year 11	Summer 1999 40.3	Summer 2000 41	Summer 2001 41.6	Summer 2002 36.1*	Summer 2003 N/A	Indicator no longer required *In 2002 a new method of calculation was introduced – results calculated by the 2001/2 method show a performance of 41.7.

INDICATOR DESCRIPTION	PREVIOUS PERFORMANCE				TARGET	COMMENTS
	1999/2000	2000/2001	2001/2002	2002/2003	2003/2004	
BV38 Proportion of pupils in schools maintained by the authority achieving 5 or more GCSEs at grades A* to C	Summer 1999 52%	Summer 2000 53%	Summer 2001 54%	Summer 2002 56%	Summer 2003 60%	LPSA stretched target of 62% for summer 2004
BV39 Proportion of pupils in schools maintained by the authority achieving 5 or more GCSEs at grades A* to G including English and maths	Summer 1999 91%	Summer 2000 92%	Summer 2001 91%	Summer 2002 92%	Summer 2003 95%	Provisional results have been received for summer 2003 but as yet are unaudited
BV40 Proportion of pupils in schools maintained by the authority achieving level 4 or above in Key Stage 2 mathematics	Summer 1999 72%	Summer 2000 75%	Summer 2001 75%	Summer 2002 75%	Summer 2003 81.5%	Provisional results have been received for summer 2003 but as yet are unaudited
BV41 Proportion of pupils in schools maintained by the authority achieving level 4 or above in Key Stage 2 English	Summer 1999 74%	Summer 2000 77%	Summer 2001 79%	Summer 2002 76%	Summer 2003 80.5%	Provisional results have been received for summer 2003 but as yet are unaudited
BV43a Percentage of statements of special educational needs prepared within 18 weeks excluding those affected by 'exceptions to the rule' under the SEN Code of Practice	N/A	92%	88.4%	58%	94%	Reduced performance is due to prolonged sickness absence of Statementing Officer, Educational Psychologist staffing issues, an increase in requests for statements (pre-banding), and some late responses. Targets are based on fuller staffing levels, an expected decrease in requests for Statutory Assessments and improvements arising from the SEN database implementation
BV43b Percentage of statements of special educational needs prepared within 18 weeks including those affected by 'exceptions to the rule' under the SEN Code of Practice	91%	94.5%	76%	42%	94%	
BV44 Number of pupils permanently excluded during the school year per 1,000 pupils	1.02	0.07	1.77	1.4	1.3	Aiming for a reduction in exclusions from secondary schools in the light of an increase in exclusions nationally
BV45 Percentage of half days missed due	N/A	0.6%	0.6%	7.7%*	7.5%	Change of definition – figures

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	1999/2000	2000/2001	2001/2002	2002/2003	2003/2004	
to absence in secondary schools maintained by the authority						now represent total absence rather than unauthorised absence
BV46 Percentage of half days missed due to absence in primary schools maintained by the authority	N/A	0.2%	0.3%	5.2%*	5.0%	Change of definition – figures now represent total absence rather than unauthorised absence
BV48 – Percentage of schools in special measures	N/A	2%	0%	0%	0%	Brookfield's period in Special Measures missed both count dates
BV159a Percentage of permanently excluded pupils attending 5 hours or less a week of alternative tuition	N/A	5% (< 10 hours)	80% (< 10 hours)	7.4%	5%	The target set by central government is for 100% of students to receive 20+ hours of alternative tuition. This is also the aim of the LEA. However, as the policy in PRUs is to introduce pupils gradually to alternative provision, the average will not equate to 100%. The LEA has therefore set realistic targets which reflect the gradual increase in provision for each student
BV159b Percentage of permanently excluded pupils attending between 6 and 12 hours a week of alternative tuition	N/A	84% (10-25 hours)	18% (10-25 hours)	25.9%	20%	
BV159c Percentage of permanently excluded pupils attending between 13 and 19 hours a week of alternative tuition	N/A	11% (25+ hours)	2% (25+ hours)	18.5%	20%	
BV159d Percentage of permanently excluded pupils attending 20 or more hours a week of alternative tuition	N/A	N/A	N/A	48.1%	55%	
BV181a Percentage of pupils in schools maintained by the authority achieving level 5 or above in Key Stage 3 English	Summer 1999 64%	Summer 2000 73%	Summer 2001 70%	Summer 2002 74%	Summer 2003 75%	Provisional results have been received for summer 2003 but as yet are unaudited
BV181b Percentage of pupils in schools maintained by the authority achieving level 5 or above in Key Stage 3 mathematics	Summer 1999 67%	Summer 2000 73%	Summer 2001 74%	Summer 2002 74%	Summer 2003 76%	Provisional results have been received for summer 2003 but as yet are unaudited

INDICATOR DESCRIPTION	PREVIOUS PERFORMANCE				TARGET	COMMENTS
	1999/2000	2000/2001	2001/2002	2002/2003	2003/2004	
BV181c Percentage of pupils in schools maintained by the authority achieving level 5 or above in Key Stage 3 science	Summer 1999 59%	Summer 2000 70%	Summer 2001 74%	Summer 2002 74%	Summer 2003 76%	Provisional results have been received for summer 2003 but have not yet been audited
BV192a Average days access to relevant training and development per practitioner delivering Foundation Stage education	New indicator for 2003/2004				4	
BV192b Average number of QTS teachers per 10 non-maintained settings	New indicator for 2003/2004				1	
BV193a Schools budget as a percentage of the Schools Funding Assessment	New indicator for 2003/2004				98%	
BV193b Increase in the schools budget on the previous year as a percentage of the increase in the Schools Funding Assessment on the previous year	New indicator for 2003/2004				97%	
BV194a Percentage of pupils in schools maintained by the authority achieving level 5 or above in key stage 2 English	New indicator for 2003/2004				Summer 2003 28%	Provisional results have been received for summer 2003 but have not yet been audited
BV194b Percentage of pupils in schools maintained by the authority achieving level 5 or above in key stage 2 maths	New indicator for 2003/2004				Summer 2003 32%	Provisional results have been received for summer 2003 but have not yet been audited

TABLE TWO LOCAL PUBLIC SERVICE AGREEMENT (LPSA) TARGETS

Aim	2002/2003	2003/2004	Target 2004/2005	Comments
Improving quality in early years provision				
To ensure that at least 98% of inspections in the future are satisfactory and do not produce a 1-2 year outcome, and that no setting remains in such a category after the subsequent inspection	In 2002, 91% of settings with a satisfactory or better outcome		98%	Targets to be met by 30 th September 2004 Current indications are that the enhanced target will be met
Any setting that currently has significant weaknesses, resulting in a 1-2 year re-inspection outcome from its Ofsted Inspection, to improve sufficiently quickly to ensure that the subsequent inspection results in a re-inspection period of 3-4 years.	22 settings received a 1-2 year outcome only 8 settings remain in the category requiring a re-inspection within the two years	Only 5 settings (which have not yet been re-inspected) remain in the 1-2 year re-inspection category.		Targets to be met by 30 th September 2004 Current indications are that the enhanced target will be met
45% of settings in the County become accredited under a Quality Assurance scheme	Less than 5% of settings had been accredited under a Quality Assurance Scheme.	24 settings joined the pilot scheme. 5 portfolios completed to bronze standard, 12 settings have requested a pack to join the scheme	45%	Targets to be met by 30 th September 2004 Current indications are that the enhanced target will be met
Pupil attainment targets				
62% of pupils to achieve 5 or more A* - C grades at GCSE in 2004	In 2002, schools collectively achieved 56	Schools are targeting to reach 60% in 2003	2004 targets are currently being finalised at a figure close to 62%	The provisional figure of 58% for summer 2003 suggests a substantial improvement on summer 2002. The further improvement required is very demanding and will be a major focus for IASPS discussion with the 14 high

				schools in the autumn term individual target setting meetings
Increasing the proportion of higher ability pupils obtaining 5 or more A* - B grades at GCSE and level 5 and above in English, maths and science at the end of Key Stage 2	In 2002 24.8% of pupils achieved 5 or more A* - B	The provisional figure for 2003 is 30%	2004 target - 31%	At this point the target still appears to be attainable.
	In 2002, 16.9% of pupils achieved level 5 in all 3 subjects	The provisional figure for 2003 is 16% but remarking results in English awaited	2004 target - 18%	At this point the target, although very demanding, still appears to be attainable.
Improving the Life Chances for Children In Care by Improving Their Educational Outcomes				
72% of care leavers in education, training and employment at 19 by March 2005		March 2003, 76% of care leavers were in education, training and employment settings	72%	The March 2003 performance needs to be at least sustained
5 (17.25%) looked after children (LAC) obtaining 5+ GCSEs at grades A* to C by March 2005	11.9% of LAC obtained 5+ GCSE's at grades A* to C at March 2002	Results awaited for 2003	17.25%	GCSE results for 2002 were disappointing. Closer targeting of individual students is expected to lead to improvements for 2003/04
11(9%) looked after children absent from school for 25 or more days by March 2005	21.3% (26) in March 2002 pupils being absent from school for 25 or more days	6% (9) pupils in March 2003 being absent from school for 25 or more days	9%	The March 2003 performance needs to be at least sustained